

Thursday 5.9.2024

Registration from 15.00 CET, Attic

16.00 Welcome and introduction

16.30 Keynote conversation:

Anna Keune

Designing learning environments for broadening participation: Insights from the Learning Sciences

Ashraf M. Salama

Hidden Realities & Disrupted Norms – An Emerging Decolonised Pedagogical Landscape in Architecture and Urbanism

Chairs: Elke Krasny and Meike Schalk

Friday 6.9.2024

9.00 Coffee

9.30 Parallel paper sessions I:

Project rooms
**I. Embedding:
Environmental
Learning Histories**

Performing Archives

Eleonora Antoniadou
**'How do you perceive
the environment?' The
Halprin Workshops**

Amy Brookes, Fiona
MacDonald, Kieran Mahon
and David Roberts
Schools Without Walls

Camilla Carlsson
**Layers of Play, an
artwork and play research
of Parklek Fagerlid,
Hökarängen, 1957–2020**

Sol Pérez-Martínez
**Situated Pedagogies:
Learning from the
Urban Studies Centres
Movement 1968–1988**

Anne Pind
**Citizens of the fallow – the
unintended ground of the
Women's Citizens School
at Fogelstad**

Chair: Meike Schalk with
Sara Brolund de Carvalho

**II. Conversing:
Environmental Learning
Discourses 1**

*Resources, Frameworks and
Concepts for Playful Built
Environment Learning*

Marta Brkovic Dodig, Angela
Million and Rosie Parnell
**Built Environment Education
For Children And Youth:
Establishing The Field**

Claudia Carter and Simeon
Shtebunaev
**Creating climate change
literacy for the built
environment through
coproduced board
games: The example of
CLIMANIA**

Hannah Klug
**Contextualizing
Architecture Education:
The informally built city
of Lima as a resource for
mutual learning processes**

Sezin Sarica
**Re-/ Non-reading
Fragments: Inventories
for Architectural Thinking**

John Wood
**Fields of play as instru-
ments for cohesion in the
social spaces of diverse
societies**

Chair: Anna Keune with
Anette Göthlund

**IIIa. Building and Playing:
Processes, Props, Materials,
Media, Techniques**

*Enhancing Learning
and Participation
Through Environments
and Public Spaces*

Abeer Allahham
**Learning from Islamic
Tradition: Changing the
Perception of Public Space**

Charalampos Spanos,
Georgios Artopoulos and
Constantinos Kritiotias
**Stroviols' TRANS-
lighthouse: A roadmap
towards sustainable, just,
and inclusive NBS**

Mustapha El Moussaoui and
Kris Krois
**Engaging the Community
to Recreate their Public
Space Through Artificial
Intelligence**

Eeva-Maarja Laur
**Unlearning to Build
Better: Adaptive
Reuse Projects as
Transformative Learning
Environments for
Sustainable Renovation**

John Maclean
**The Gröndal Bureau of
Investigation**

Chair: Ashraf M. Salama
with Emilio Brandao

Workshop room
**IIIb. Building and Playing:
Spaces and Places of
Environmental Learning**

*Material Community
Practices*

Marco Adelfio and Pia Palo
**Relational Networks of
Circularity and Sharing:
The Case of Fixoteket in
Hammarkullen**

Elena Karpilova and
Alexander Novikov
**CHILDREN
EVERYWHERE: An art,
urban and research
project and happening**

Ziana Sajid
**Analysing Practices of
Care and Ecology in
A British Intentional
Community**

Jana Schade
A space of our own

Sadia Sharmin
**Learning with and from a
SLOW GARDEN: An explo-
ration of environmental
learning within a meeting
place in Tynnered,
Gothenburg**

Chair: Nicola Antaki with
Miro Szadic Löwstedt

Friday

11.00 Coffee break

11.30 Parallel workshops I:

Workshop room
**City as a curriculum:
 learning elsewhere, learn-
 ing otherwise – Creative
 dialogues workshop**
 Workshop by Marta Brkovic
 Dodig, Maša Avramovic and
 Jelena Vranješević

Project rooms
**Gathering knowledge
 in the gaps between our
 teeth**
 Workshop by Lu Herbst,
 Lucie Jo Knilli, Charlotte
 Perka and Lioba Wachtel

**Playing in tamed and wild
 environments: Unusual
 places, temporalities
 and artistic methods for
 learning in non-artistic
 disciplines**
 Workshop by Tatiana
 Sokolova, Oldouz Nejadi,
 Isabel Löfgren, Fred
 Saunders

Never Never School
 Workshop by Katarína
 Onderková and Zuzana
 Tabaková

13.00 Lunch

14.00 Parallel paper sessions II:

II. Conversing: Environmental Learning Discourses 1

*Revealing, Re/Imagining,
 Reframing and Rewriting*

Nina Bartošová

**Workshop on Brno-Cejl area:
 experiencing space and its con-
 ceptualization through the writing
 process**

Anna Papadopoulou
**(Built) Space is not the Final
 Frontier: A Constructive Reframing
 of Ecology for Sustainable Spatial
 Practices**

Marietta Radomska
**“What Remains”: Un/Learning How
 to Grieve, Re/Imagining How to
 Care**

Burcu Yigit-Turan
**From Revealing Colonial Continuum
 to Decolonizing Planning and
 Design: ‘LA History, theory,
 practice’ Course Revisions through
 Pluriversal Thinking**

Chair: Elke Krasny with
 Karin Reisinger

IIIa. Building and Playing: Processes, Props, Materials, Media, Techniques

Transgressing, Conversing, Performing

Nadia Bertolino

**Transgressing Boundaries:
 Reimagining Civic Institutions
 through Nomadic Architectural
 Pedagogy**

Johanna Gullberg
**Stranger habits: An architectural
 play for learners**

Mudita Pasari and prachi
From Unstructured Dialogues

Sylwia Janka Poltorak
**Up Side Down Inside Out
 Educational Surrounds Learning
 from Arakawa and Gins’ architectur-
 al absurdities**

Janna Lichter
**Translocational Conversations:
 Empowering Women* Across
 Borders**

Chair: Anette Göthlund with
 Emilio Brandao

V. Ruling and Unruling Spaces: Environmental Learning Policies

Reviewing Policies: Creating curricula

Loulou Cherinet, Håkan Nilsson and
 Sofia Wiberg
**Designed Living Environments,
 Shared Spaces, Interdisciplinary
 Practices: A transdisciplinary
 research project opting for interdis-
 ciplinary education in the sense of
 lifelong learning**

Khansa Dhaouadi
**An Innovative Framework
 for Environmental
 Learning in Architectural Education**

Alexandra Lulache and
 Ana Maria Elian
**Small-town youth in the fractures of
 the just transition**

Kelly MacKinnon
**Creative Central Newcastle: A Case
 Study in Live Projects and Youth
 Engagement in Architectural
 Education**

Sophie-Marie Ziemer
**Reimagining Procurement and
 Competition Culture**

Chair: Meike Schalk with
 Miro Sazdic Löwstedt

15.30 Coffee break

16.00 Parallel paper sessions III:

<p>Project rooms IIIa. Building and Playing: Processes, Props, Materials, Media, Techniques</p> <p><i>Stories of Mediation and Media</i></p> <p>Emilio Brandao Audiovisual storytelling as community pedagogy</p> <p>Wanjiru E Karanja Amplifying Youth Voices: A Photovoice Approach in Pedagogical Settings</p> <p>Indira Lemouchi Children's Agencies and Acoustic Ecologies</p> <p>Effrosyni Roussou and Nadia Charalambous Community-engaged design-build pedagogy as commons: reflections on two educational projects in suburban Nicosia</p> <p>Teresa Elkin Postila Preschool children's watery relations and realities – adventures in multiple timeplaces</p> <p>Chairs: Karin Reisinger with Anette Göthlund</p>	<p>IV. Educating: The Educators and Practitioners of Spatial Practices</p> <p><i>Educating Otherwise</i></p> <p>Daniel Ovalle Costal Dollhouses, paper theatres and floating pavilions</p> <p>Bernadette Krejs and Max Utech Palace of Un/Learning: Queer Feminist Experimental Pedagogies</p> <p>Essi Nisonen and Mari-Sohvi Miettinen Educating the caring practitioner</p> <p>Anne Margrethe Wagner Learning through rethinking materiality in transitional landscape</p> <p>Zeenath Hasan TheDirt, 2017-ongoing: 500sqm of municipal land lease</p> <p>Chairs: rosario talevi with Emilio Brandao</p>	<p>Workshop room IIIb. Building and Playing: Spaces and Places of Environmental Learning</p> <p><i>Engaging Educational Buildings</i></p> <p>Daniel Elsea and Lionel Eid A 21st century workshop: designing the new London College of Fashion</p> <p>Nagham El Elani Spaces – Enabling Mixed Digital Physical Embodied Learning: Engaging and Working with the Environment</p> <p>Cathy Gale Third spaces and itinerant art schools</p> <p>Nabila Ferdousi, Qinxue Wang and Zarina Partapurwala Learnscape Oasis: Decentralising Conventional University Learning through Skills Exchange and Gift Economy</p> <p>Chairs: Meike Schalk with Elke Krasny</p>
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17.30 Refreshments

18.00 Keynote conversation:

MYCKET
Troll Visions

Henrika Ylirisku
Mapping and rethinking the tradition of environmental art education

Chairs: Anette Göthlund and Miro Sazdic Löwstedt

20.00 Dinner

Saturday 7.9.2024

9.00 Coffee
9.30 Parallel panels I:

Urgent Pedagogies
Panel by Magnus Ericson, Tatiana Pinto
and Rosario Talevi

Workshop room
**Seasonal Clothing: Unlearning control and
materiality by staging interventions in a Tiny
House on Wheels as environmental learning
pedagogies**
Panel by Åsa Ståhl, Svenja Keune, Katka Cerna
and Melania Mihalcea

11.00 Coffee break
11.30 Parallel workshops II:

**Walking the Learning
Landscapes of Stockholm**
Workshop by Matthew Ashton
and Matilde Kautsky

**Environmental pedagogies and
STEAM for secondary education:
with attention to training (and
supporting) the educators**
Workshop by Claudia Carter
and Emma Jones

**Spatial Practices of Decolonizing
the Mining Landscape**
Workshop by Lis-Mari Gurák
Hjortfors and Karin Reisinger

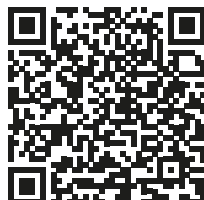
13.00 Lunch
14.00 Keynote conversation:

Nicola Antaki
**Radical classrooms: Civic pedagogies
in Mumbai and Paris**

Elke Krasny
**Learning with Care:
Being with a Wounded Planet**

Chairs: Meike Schalk and rosario talevi

15.30 Coffee and cake and concluding debate



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