

Thursday 3.9.2026

15:00

[Church + Studio]

Registration and refreshments

15:45

[Church]

Lee Ivett, Nicola Antaki,

Meike Schalk and Kieran Mahon

Welcome and introductions

16:30

[Church]

Parallel paper sessions:

**Widening access and participation
in environmental education**

Chairs: Torange Khonsari + Emilio Brandao

Lenny Rajmont

**Minor Acts: Queer Spatial Disobedience
as Situated Pedagogy**

Jordan Whitewood-Neal

Developing a Crip Civic Pedagogy

Monika Gravagno, Lottie

McCarthy and Sara Adhitya

Acceptance of Difference (Here?)

[Studio]

Spaces of engagement

Chairs: Pelin Tan + Daniel Ovalle Costal

Socrates Stratis

Subjects @ Play. Unlearning With Palestine!

Adriana Cobo Corey

**Taste Untold: Institutional
Critique in Spatial Practice**

Beatrice de Carli

**Without Borders? Negotiating Translocal
Learning at Institutional Edges**

17:30

Break [Church + Studio]

18:00

[Church]

Keynote: Jos Boys

So What is Normal? Reimagining Spatial
Practices Through Disability

Chairs: Meike Schalk + Emilio Brandao

19:30

Social at Dalston Curve Garden

22:00

Close

Friday 4.9.2026

09:00

[Church, Studio + Youth Hub]
Registration, coffee and pastries

09:30

[Church]
Parallel paper sessions:

Schooling, early years and young people
Chairs: Vera Marin + Meike Schalk

Tatiana Machado
‘Dismeasuring’ (Gielen 2015) Architecture Education and Bringing it ‘into Play’ (Biesta 2022): Fostering Students to Sustain a Process of Critical and Creative Engagement with their Surroundings

Magdalena Cloete
Working at the Margins: Participatory Environmental Assessment and Spatial Justice in South African Early Childhood Development

Luca Csepely-Knorr, Joy Burgess and Laura Sanderson
Landscape Stories: Gender, Climate and Landscape Learning in Primary education

Apolonija Šušteršič
Neighbours & Citizens: Learning Through Civic Space and Neighbourhood Encounters

Reem Charif, Lucy Eccles and Madoka Ellis
Methods of Exchange

11:00

Break [refreshments in Church, Studio + Youth Hub]

11:30

[Church]
Parallel roundtable sessions:

Transformative landscapes
Chairs: Andreas Lang + Kim Trogal

Denise Araouzou
Crafting ecopedagogy as collective artistic practices through sympoiesis in Cyprus

Matthew Crowley
(Potential) Situated Pedagogies in the Industrial South: ‘Big Shipping’, sewage outlets, sunburn, and an amble through history

Nisrine Habib M’samri and Zeynep Helin Kaya
Learning at the Edge: Decolonial Environmental Pedagogies in Fragmented Urban Ecologies

[Studio]

Institutional space and historical perspectives
Chairs: Kieran Mahon + Pelin Tan

Leslie McShane Lodwick
Family Student Housing Developments in Higher Education, 1960s-present

Soscha Monteiro
Learning from World Heritage: Early Visitor Centres as Educational Spaces in Europe and North America

Malamatenia Kouroupaki
Hippie Dwelling in an Archaeological Site: Matala’s Caves as Counter-Space during the Greek Dictatorship (1967–1974)

Micol Sonnino
Squatting as Everyday Situated Learning: Environmental Conscientization in Rome and Vienna

James Heard and Iris Giannakopoulou Karamouzi
Architecture as a Social Art: Civic Pedagogies Under Surveillance in Cold War America

[Studio]

Learning with young people
Chairs: Vera Marin + Emilio Brandao

Ulrike Steven
Perfect Flower

Arti Sen
Third Space Learning: Inclusivity at the Edge of Institutions

Henrique Andrade
Here design, there art and everywhere pedagogy: knowledge practices at the margins of the institution in the Cri_lab

[Church]
Katka Cerna, Tincuta Heinzl et al
Reciprocal F(r)ictions - revisiting mapping and observations practices in more-than-human contexts

Chero Eliassi
“Reading Transformative Landscapes”: Fieldwork, Civic Space, and Environmental Learning Beyond the Architecture School

James Benedict Brown
Who holds the pen? Reciprocity and institutional dependency in rural design-build pedagogy

Charis Nika
Critical Urban Practices, Pedagogies and Knowledges for Spatial Justice: The Coast of Larnaca, Cyprus

13:00

Lunch [collect from Youth Hub]

[Church]
Poster exhibition:

Anirudh Ramesh
The Afterlife of Buildings: Adaptation and Institutional Space at the National Institute of Design, Ahmedabad

Benjamin Bräutigam and Elisa Bertolotti
A Quiet Capacity to Rest: The Experience of the Mãos na Terra Community Garden

Giovanna Muzzi
“Portineria via Piave” an independent community hub for informal learning

14:00

Parallel workshop sessions:

[Church 1]
Franca Carassai, Nataly Raab, Rosie Parnell and Victoria Thornton
Mapping the Edge: An Interactive Workshop on the Reach, Value, and Replicability of Youth Engagement

[Church 2]
Inês Nascimento
UTOPOLY: An Immersive Learning Journey

[Youth Hub Kitchen]
Deepika Madhava and Lianne De Vera
‘Building’ as a Community Classroom: Unlearning Technical Barriers through the Somers Town Retrofit Project

[Studio]
Laura McClorey
Edge Conditions: Belfast Stories

Catalina Pollak Williamson
Liminal Choreographies: Radical Play as Situated Civic Pedagogy

Olivia Hamilton and Naomi Zouwer
Learning at the Edges: Creative Teaching Practices Beyond the Classroom

Assunta Ruocco
Feminist Infrastructural Interventions: Intergenerational Art Practice and the Spatial Conditions of Learning

[Church]

Kristina Kotov
Walking, talking and making in landscape: a case study

Oana Pavač, Monica Muresănu and Vera Marin
Peer to Peer Learning by designing urban space destined to empower the young generation

Ziyuan Li
Learning to Unlearn: Visual Hesitation and Community Knowledge in Urban Co-design

[Youth Hub Active Space]
Louis Alderson-Bythell, Daniela P. Santillan Nunez and Marina Nikolic
Methods at the Institutional Edge: Transdisciplinary Practice and the Rhetoric of Structural Change

[Community centre]
Melanie Mortimer
Mud Mapping

[Studio 1]
Beril Kapusuz-Balci and Mersida Ndrevataj
Photovoice: Learning Otherwise

	[Studio 2] Kuljeet Sibia From Compliance to Consciousness: Debate, Role-play, and the Brave Space as Pedagogical Tools for Inclusive Design Education [Roaming: meet outside LSA front entrance] Matthew Ashton Footnotes: Learning from and with the Material Poetics Beneath our Feet	[Curve indoors] Malik Becker and Kemmett Saunders-Nazareth Collages of Deschooling [Curve outdoors: veg garden] Helga Steppan Growing together apart [Curve outdoors: stage] Corinna Dean, Duarte Santo and Deepta Sateesh Hacking Weather Instruments for Situated Pedagogies
15:30	Break [refreshments in Youth Hub]	
16:00	[Church] Parallel paper sessions: Rethinking architectural education Chairs: Manijeh Verghese + Daniel Ovalle Costal Bo Tang and Corina Tuna The Extended Studio: Intergenerational Learning and Festival-Based Civic Pedagogy in Architectural Education Richard Conway and Sangram Shirke Pedagogies of Proximities: Embodied, Relational Learning for Urban Architectural Education Riina Sirén and Iida Kalakoski The Repair Shift in Architecture Education: An Analysis of Finnish Master's Theses in 1960–2025 Ecaterina Stefanescu Ethnographic Modelmaking as a Situated and Participatory Pedagogy	[Studio] Civic pedagogies Chairs: Nicola Antaki + Andreas Lang Emilio Viola Pedagogies at the Margins: Riccardo Dalisi's Neighbourhood Workshops Ro Spankie The Assembly: An Experiment in Collective Thinking Cristina Cerulli Entangled and Co-opted: civic pedagogy, institutional capture, and the ethics of teaching within and without Ummiye Seyda Mutlu Light-touch as Prefigurative Pedagogy in the Cambridge [Urban] Room
17:30	Break [refreshments in Church, Studio + Youth Hub]	
18:00	[Church] Keynote: Pelin Tan Pedagogies of Care: "Survival with and through" Chairs: Nicola Antaki + Socrates Stratis	
19:15	Close	

Saturday 5.9.2026

09:00

[Church + Youth Hub]
Registration, coffee and pastries

09:30

[Church]
Parallel paper sessions:

Thinking with rivers and plants
Chairs: Kim Trogal + Karin Reisinger

Janine Francois
Sacred Black Ecologies: Thinking with Plants as Ecological Pedagogy

Marlene Wagner
A Tribute to (Un)Building a River

Sarah Pennington and Tobie Kerridge
River Civics in Design Pedagogy

Tuğba Özer
Environmental Learning through the Making of METU Forest

Sara Ortolani
Embodied Wetness: Pedagogies and Marginal Spaces in the Po River Delta

[Studio]

Civic-institutional dialogues
Chairs: Sara Brolund de Carvalho + Magnus Ericsson

Wongani Mwanza
Relationality, Care & Justice: An exploration into environmental learning through decolonial pedagogies and indigenous practices

Emre Akbil
Neighbourhoods as Energy Worlds: Colearning in Thick Sites for Infrastructuring Community Energy in Sheffield

Fabian Konopka and Marta La Ferla
Decolonial Pedagogies in Sicily: (Edge) Conditions of Unlearning Fascist Heritage

Angela Krstevska
Assembly as Method: On the Persistence of Non-Institutional Architectural Education

Tom Moore, Tom Harvey, Jonathan Orlek and Maike Pötschulat
Prototyping Learning at the Edge: Housing, Spatial Practice and Civic Pedagogy

11:00

Break [refreshments in Church, Studio + Youth Hub]

11:30

[Church]
Parallel roundtable sessions:

Architectural pedagogies
Chairs: Lee Ivett + Meike Schalk

Emilio Brandao and Roberto Cattaneo
Designing with the Permit: collaborative pedagogies at the edge of regulation

Amalia Banteli and Dimitra Ntzani
Unlearning Through Play: How Performing Games Reframe Care and Inclusion in Design Education

Yuvacan Atmaca
Design Knowledge as Becoming: Xlab-Social Design-Build (Student Collective)

[Studio]

Alternative sites for learning
Chairs: Åsa Ståhl + Manijeh Verghese

Cathy Gale
Beyond the Real in the Para-Fictional Art School

Zhuozhang Li
Learning the City Otherwise: Hong Kong Cinema and the Cambridge Room as Alternative Sites of Urban Knowledge

Fabrizia Berlingieri and Arianna Scaioli
Reporting from/on margins

Ipek Avanoğlu
Archaeological sites as pedagogical enablers of critical relating: a bonding-practice

[Church]

Effrosyni Roussou, Shea Hagy and Emílio Brandão

Curating affective polyphony, or can documentation become advocacy: the “Dare to Build” book

Emma Nilsson and Anders Rubing

BAS Trajectories: alternative institutional infrastructures

James Burch and Phil O’Shaughnessy

Flipping Studio: students’ contestation of the spatial practices and pedagogy of traditional design school

Andrea Couture and Paul Ring

Unconventional Affordable Housing (UAH!): A Pedagogical Paradigm for Heritage-based Adaptive Reuse for Liminal and Displaced Communities

Natalie Novik

Spatial Activism and Ethics of Pedagogical Approaches in Imagining Spatial Practice Otherwise

[Studio]

Funda Alyanak Kaya, Hulya Aybek, Esin Bölükbaç Dayı, Alper Gülle and Serim Aygen Kiçin

Designing the Derelict: Teaching Architecture Through Indeterminacy

Angeliki Dimaki-Adolfsen, Vibeke

Sjøvoll and Ellef Prestsæter

Learning from and with the Guttormsgaard Archive. A situated pedagogical experiment with undergraduate Product Design students

Subha Robert William

Women’s Experimental Writing, Art and Spatial Knowledge at the Margins of Institutions

13:00

Lunch [collect from Youth Hub] **and poster exhibition** [Church]

14:00

Parallel workshop sessions:

[Church 1]

Liana Psarologaki

The spatial pedagogy of cleaning one’s home

[Church 2]

Petra Lilja, Mathilda Tham and Vera Maeder

Body-Place, Local-Place, Planet-Place and Back Again

[Youth Hub Kitchen]

Adam Jovanovic Kaasa

Somatic attunement

[Youth Hub Active Space]

MATT+FIONA and CIVIC SQUARE

Design and construction club

[Studio 1]

Angelica Calabrese

Drawing as Intersubjective and Pedagogical Practice

[Studio 2]

Andrew Belfield, Thomas Moore and Nicola Antaki

An (un)Glossary of Civic Pedagogies in Spatial Practice

[Curve Inside]

Katya Sander

Toward a Place-Aware Film Practice

[Community Centre]

Francesca Gotti and Yona Catrina Schreyer

Cyclical comforts and round things. A séance for unlearning

[Community Centre Kitchen]

Jean-Jacques Lescure

The colours of apple sauce: a case study in place-based education

[Roaming: meet outside LSA front entrance]

Colin Priest

A-Z Walking Dalston: Architectural Pedagogy and the Layered City

15:30

Break [refreshments in Youth Hub]

16:00

[Church]

Parallel paper sessions:

Unfolding embodied practices

Chairs: Karin Reisinger + Sara
Brolund de Carvalho

Anna Reading

**How can a site-sensitive approach to public
sculpture activate environmental learning?**

Elena Carlini, Francesca Savio and Donald Weber

**Learning From Logistics: What
a Cargo Ship Teaches**

Andrea Sosa Fontaine

**Unfolding Through Dress: Bodies and
Resistance in Pressing Interiors**

Andreas Schmitt, Benjamin Bräutigam,
Bárbara Tagliaferro and David Martin

**Unlearning the Walls Within: Transforming
Inner and Outer Institutional Spaces via
an Intercultural Mental Schooling Path**

[Studio]

After progress, learning how to care

Chairs: Magnus Ericsson + Reem Charif

Li Jönsson Kristina Lindström,
Coral Michelin and Åsa Ståhl

**Rehearsing Emerging Design
Practices After Progress**

Coral Michelin and Graziela Nivoloni

**Biosemiotics and embodied experiences
mending the tension between
design Academia and Market**

Elke Krasny

**Healing Environments: Learning
How to Stay-With-Care**

Rosario Talevi

Transformative Pedagogies Within

17:30

Break [refreshments in Church, Studio + Youth Hub]

18:00

[Church]

Keynote: Akil Scafe-Smith

None the Wiser: Pedagogies, Syllabi, and Practice Notes

Chairs: Kieran Mahon + Reem Charif

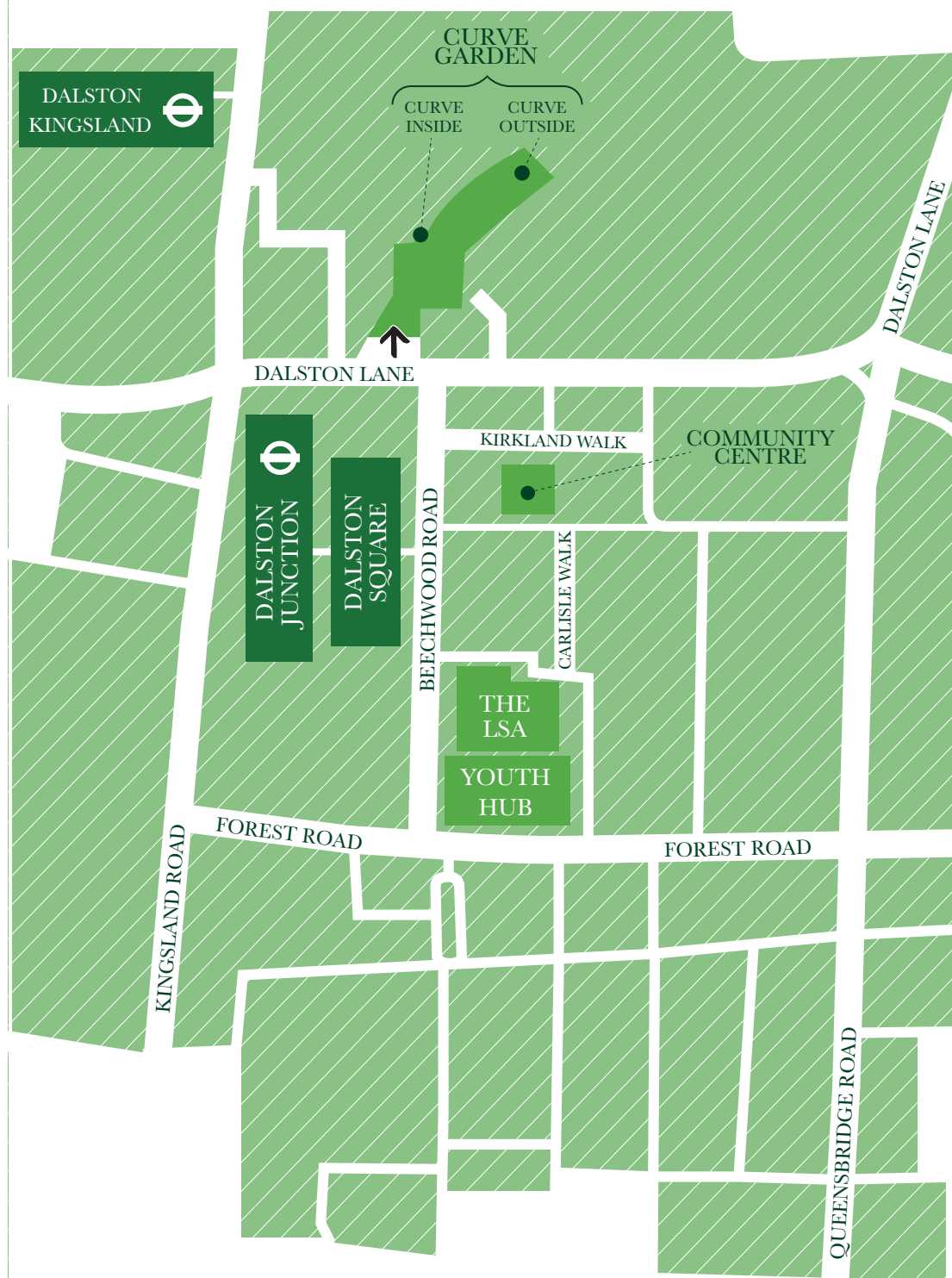
19:15

Closing remarks

19:30

Close

Venue Location Map



Download *Book of Abstracts* and other conference resources